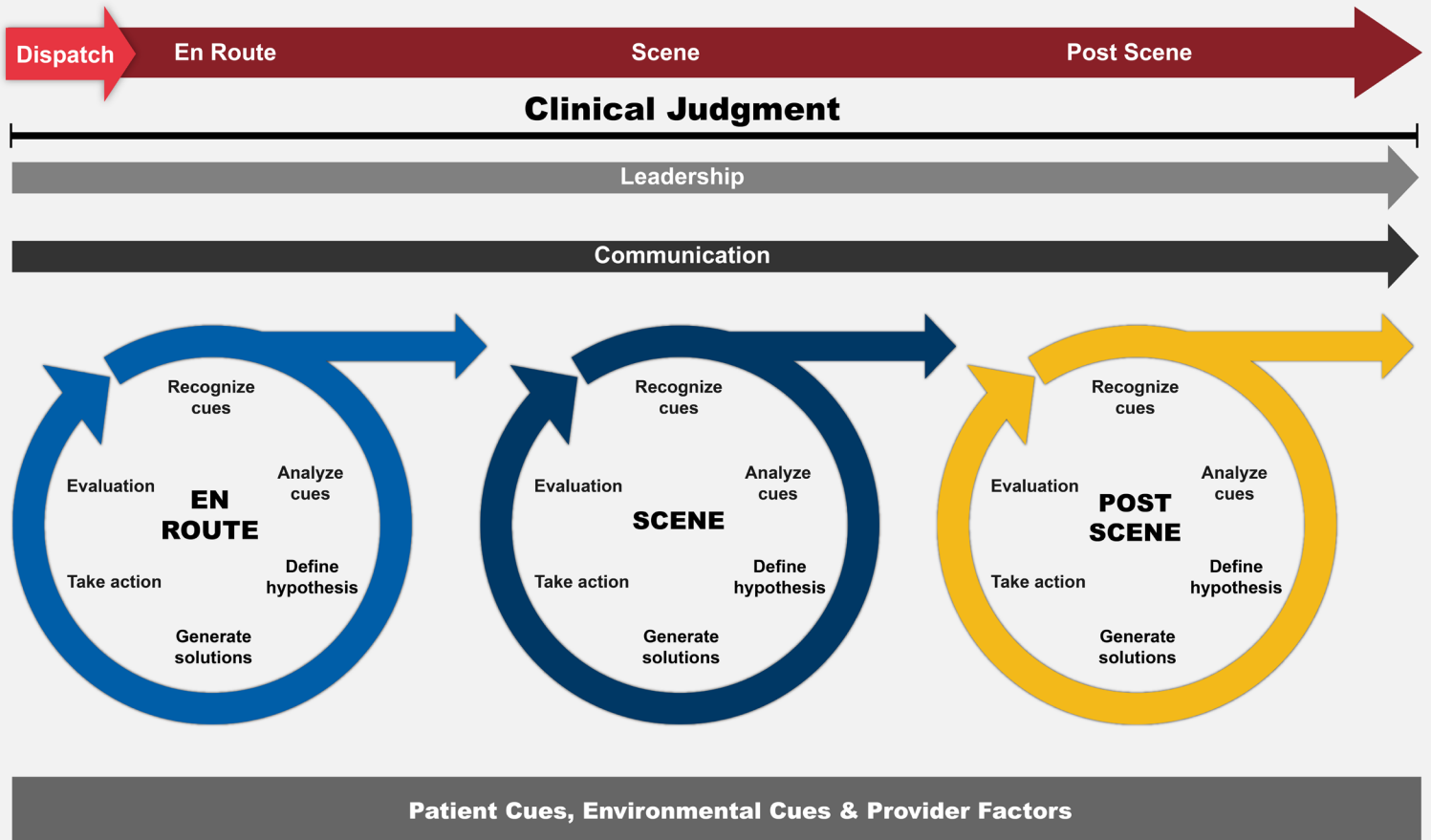
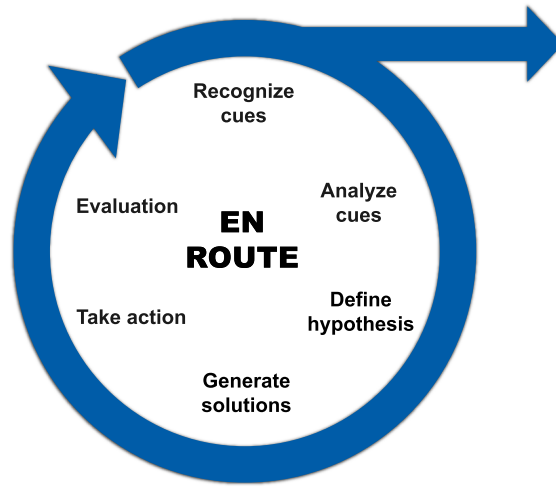




# Clinical Judgement Framework





## EN ROUTE PHASE (READINESS & RESPONSE)

### Details Provided to the Candidate

**Dispatch Information:**

- (1) Time of call
- (2) Response time
- (3) Crew configuration, other responding resources
- (4) Scene setting (description of the scene)
- (5) Environmental setting
- (6) Surrounding hospitals/other facilities

### Background Enrichment Considerations for Examination Developers

**Cues to consider:**

- (1) Dispatch details
- (2) Time pressures
- (3) Environmental factors
- (4) Provider factors
- (5) Abnormal vs. normal

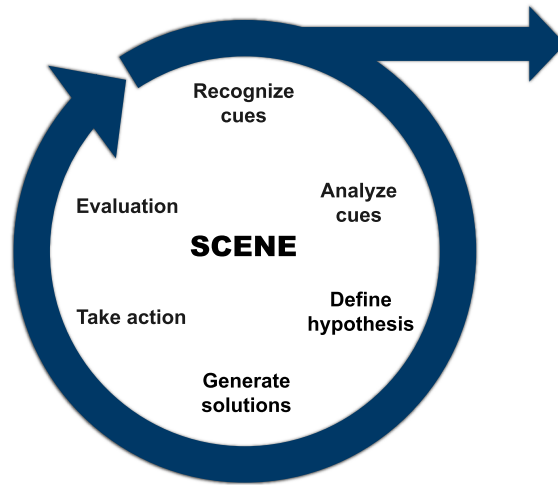
**Other items to consider:**

- (1) Findings/observations during response
- (2) Likelihood of, anticipated needs, identified risks
- (3) Tasks/things to address/things to avoid
- (4) Resources needed
- (5) Leadership
- (6) Communication

### Potential Items/Questions

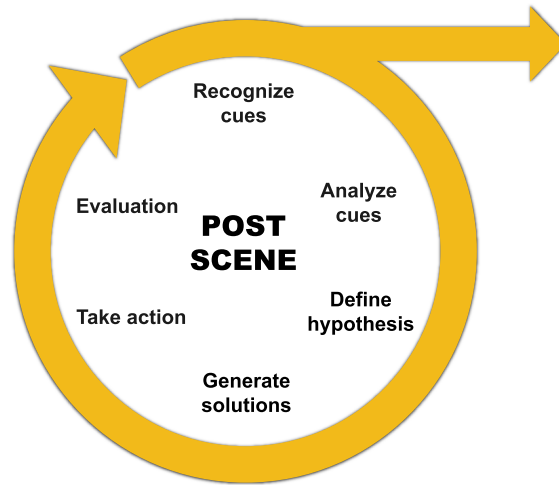
Recognize cues (dispatch information)	Item/Question
Analyze cues (identification of relevant dispatch cues)	Item/Question
Define hypothesis (scene expectations)	Item/Question
Generate solutions (response actions, anticipated scene actions)	Item/Question
Take action (action)	Item/Question
Evaluate (evaluation of readiness, response, & scene preparation)	Item/Question





<b>SCENE PHASE</b>	
<b>Details Provided to the Candidate</b>	
Scene Setting Chief Complaint, History of Present Illness, and Past Medical History Assessment & Vital Signs Related Graphics	
<b>Background Enrichment Considerations for Examination Developers</b>	
<b>Cues to consider:</b> (1) Assessment cues, signs/symptoms (2) History cues (3) Medical records/artifacts (4) Time pressures (5) Environmental factors (6) Provider factors (7) Abnormal vs. normal	<b>Other items to consider:</b> (1) Findings/observations (2) Connection between pathophysiology and presentation (3) Likelihood of, anticipated needs, identified risks (4) Tasks/things to address/things to avoid (5) Determination of patient needs and interventions (6) Resources needed (7) Leadership (8) Communication & documentation
<b>Potential Items/Questions</b>	
Recognize cues (assessment & history clues)	Item/Question
Analyze cues (identification of relevant findings)	Item/Question
Define/Prioritize hypothesis (working diagnosis)	Item/Question
Generate solutions (management plan options)	Item/Question
Take action (action)	Item/Question
Evaluate (reassessment of the patient and therapies)	Item/Question





## POST-SCENE PHASE

### Details Provided to the Candidate

Post-scene Setting  
 Chief Complaint, History of Present Illness (changes)  
 Assessment & Vital Signs  
 Related Graphics

### Background Enrichment Considerations for Examination Developers

#### Cues to consider:

- (1) Assessment cues, signs/symptoms
- (2) History cues
- (3) Time pressures
- (4) Environmental factors
- (5) Provider factors
- (6) Abnormal vs. normal

#### Other items to consider:

- (1) Findings/observations
- (2) Connection between pathophysiology and presentation
- (3) Likelihood of, anticipated needs, identified risks
- (4) Tasks/things to address/things to avoid
- (5) Determination of patient needs and interventions
- (6) Resources needed
- (7) Leadership
- (8) Communication & documentation

### Potential Items/Questions

Recognize cues (assessment & history clues)	Item/Question
Analyze cues (identification of relevant and changing findings)	Item/Question
Define/Prioritize hypothesis (working diagnosis)	Item/Question
Generate solutions (management plan options)	Item/Question
Take action (action)	Item/Question
Evaluate (reassessment of the patient and therapies)	Item/Question



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