ALS Redesign Expert Panel Meeting
September 26, 2022, 2 p.m. ET

This Month’s Topic: AEMT Student Minimum Competency (SMC)

The ALS Redesign Expert Panel meeting centered on the Student Minimum Competency (SMC) project for Advanced Emergency Medical Technicians (AEMT). The Panel was presented information and updates detailing the AEMT SMC project, its current state and future implementation.

An AEMT SMC Task Force consisting of subject matter experts from NASEMSO, CoAEMSP, NAEMSE and the National Registry gathered to collect insight about AEMT practice through research, consensus, and program outreach in March 2022. The AEMT SMC Task Force is a starting point of collaboration with State EMS Offices and AEMT educational programs to improve the evaluation and documentation of student minimum competencies with evidence-based guidelines.

The Task Force has drafted the AEMT Student Minimum Competencies (SMC), a guidance document based on the Paramedic Student Minimum Competencies (SMC) template, using the National EMS Scope of Practice. The Panel members were asked a series of questions and provided well-rounded feedback about Student Minimum Competencies that will help the National Registry and partnering organizations make informed and meaningful decisions.

Current State and Research

The National Registry's Stakeholder Partnerships Manager, Stephen Wilson, presented the panel dates for future implementation. The AEMT Student Minimum Competencies advisory document will replace the psychomotor examination requirement once the new performance examination is in place on July 1, 2024.

Beginning July 2024, the National Registry will require AEMT Program Directors to verify student minimum competency in compliance with State EMS Office requirements.

It was noted the AEMT SMC program may require more outreach than the Paramedic SMC program due to obstacles with location, program variety, lack of participation, and scheduling. The draft of the advisory document will be shared once approved, host Town Hall-style meetings, work with advisory groups and provide the necessary communications to support our peers, State EMS Offices, and AEMT educational programs throughout this process.

The Consensus

The National Registry was eager to deliver information about Student Minimum Competency (SMC) and provide an overview detailing the AEMT Student Minimum Competency (SMC) project, its current state, and future timeframe.

With the AEMT SMC project, it’s important to remember that the advisory document is a starting point. The Task Force will provide resource materials, assistance, and meaningful guidance documents for AEMT programs, while State EMS Offices will be responsible for enforcement. Supporting the EMS
community and providing effective communications to programs, peers and the EMS community will be fundamental.

Many perspectives were taken into consideration, as feedback from the Panel, EMS community and partnering organizations remains essential to this process. These efforts are driven by supporting the growth of EMS and ensuring EMS competencies.