Clinical Judgement Framework and Performance Component

Dispatch → En Route → Scene → Post Scene

Clinical Judgment

Leadership

Communication

EN ROUTE
- Recognize cues
- Analyze cues
- Define hypothesis
- Evaluate
- Take action
- Generate solutions

SCENE
- Recognize cues
- Analyze cues
- Define hypothesis
- Evaluate
- Take action
- Generate solutions

POST SCENE
- Recognize cues
- Analyze cues
- Define hypothesis
- Evaluate
- Take action
- Generate solutions

Patient Cues, Environmental Cues & Provider Factors
## EN ROUTE PHASE (READINESS & RESPONSE)

### Details Provided to the Candidate

**Dispatch Information:**
1. Time of call
2. Response time
3. Crew configuration, other responding resources
4. Scene setting (description of the scene)
5. Environmental setting
6. Surrounding hospitals/other facilities

### Background Enrichment Considerations for Performance Examination Developers

#### Cues to consider:
1. Dispatch details
2. Time pressures
3. Environmental factors
4. Provider factors
5. Abnormal vs. normal

#### Other items to consider:
1. Findings/observations during response
2. Likelihood of, anticipated needs, identified risks
3. Tasks/things to address/things to avoid
4. Resources needed
5. Leadership
6. Communication

### Potential Items/Questions

<table>
<thead>
<tr>
<th>Item/Question</th>
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</thead>
<tbody>
<tr>
<td>Recognize cues (dispatch information)</td>
<td>Item/Question</td>
</tr>
<tr>
<td>Analyze cues (identification of relevant dispatch cues)</td>
<td>Item/Question</td>
</tr>
<tr>
<td>Define hypothesis (scene expectations)</td>
<td>Item/Question</td>
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<tr>
<td>Generate solutions (response actions, anticipated scene actions)</td>
<td>Item/Question</td>
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<tr>
<td>Take action (action)</td>
<td>Item/Question</td>
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<tr>
<td>Evaluate (evaluation of readiness, response, &amp; scene preparation)</td>
<td>Item/Question</td>
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</tbody>
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SCENE PHASE
Details Provided to the Candidate

Scene Setting
Chief Complaint, History of Present Illness, and Past Medical History
Assessment & Vital Signs
Related Graphics

Background Enrichment Considerations for Performance Examination Developers

<table>
<thead>
<tr>
<th>Cues to consider:</th>
<th>Other items to consider:</th>
</tr>
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<tbody>
<tr>
<td>(1) Assessment cues, signs/symptoms</td>
<td>(1) Findings/observations</td>
</tr>
<tr>
<td>(2) History cues</td>
<td>(2) Connection between pathophysiology and</td>
</tr>
<tr>
<td>(3) Medical records/artifacts</td>
<td>presentation</td>
</tr>
<tr>
<td>(4) Time pressures</td>
<td>(3) Likelihood of, anticipated needs, identified</td>
</tr>
<tr>
<td>(5) Environmental factors</td>
<td>risks</td>
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<tr>
<td>(6) Provider factors</td>
<td>(4) Tasks/things to address/things to avoid</td>
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<td>(7) Abnormal vs. normal</td>
<td>(5) Determination of patient needs and</td>
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Potential Items/Questions

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<td>Analyze cues (identification of relevant findings)</td>
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<td>Define/Prioritize hypothesis (working diagnosis)</td>
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<td>Generate solutions (management plan options)</td>
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<td>Take action (action)</td>
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<tr>
<td>Evaluate (reassessment of the patient and therapies)</td>
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### POST-SCENE PHASE

#### Details Provided to the Candidate

Post-scene Setting  
Chief Complaint, History of Present Illness (changes)  
Assessment & Vital Signs  
Related Graphics

#### Background Enrichment Considerations for Performance Examination Developers

**Cues to consider:**  
1. Assessment cues, signs/symptoms  
2. History cues  
3. Time pressures  
4. Environmental factors  
5. Provider factors  
6. Abnormal vs. normal

**Other items to consider:**  
1. Findings/observations  
2. Connection between pathophysiology and presentation  
3. Likelihood of, anticipated needs, identified risks  
4. Tasks/things to address/things to avoid  
5. Determination of patient needs and interventions  
6. Resources needed  
7. Leadership  
8. Communication & documentation

#### Potential Items/Questions

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<td>Analyze cues (identification of relevant and changing findings)</td>
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<td>Define/Prioritize hypothesis (working diagnosis)</td>
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